



**STUDENT  
PRIVACY  
COMPASS**

**Student Privacy 101**

# Activity



Imagine you teach Algebra in a K-12 school. A colleague at another school uses the same curriculum, and wants to collaborate on analyzing test results based on age, gender, and ethnicity for a joint research project.

For this activity, you will be deleting the Personally Identifiable Information (PII) of your students in order to protect their privacy while still being about to collaborate with your colleague to measure the effectiveness of the curriculum.

Student Algebra Test Data

|   | Student First Name | Last Name  | Gender | Date of Birth | Phone #      | Ethnicity                 | Test 1 | Test 2 |
|---|--------------------|------------|--------|---------------|--------------|---------------------------|--------|--------|
| 1 | Carlos             | Yaller     | M      | 12/12/2005    | 267249 8662  | White                     | 70     | 82     |
| 2 | Laura              | Boyd       | F      | 2/13/2005     | 610 420 5444 | Black or African American | 67     | 78     |
| 3 | Jeff               | Murry      | M      | 1/14/2006     | 222-533-1666 | Hispanic or Latino        | 89     | 99     |
| 4 | Joshua             | Reimer     | M      | 8/15/2005     | 555 397-0492 | Black or African American | 100    | 92     |
| 5 | Kori               | Kohn       | F      | 7/16/2005     | 215 873 1222 | Hispanic or Latino        | 92     | 85     |
| 6 | Victoria           | Cassidy    | F      | 8/7/2005      | 777 397-0492 | Asian                     | 89     | 90     |
| 7 | Fadil              | Kisselback | M      | 1/8/2005      | 211 873 1222 | Asian                     | 27     | 65     |
| 8 | Shawn              | Feit       | M      | 6/19/2005     | 888 397-0492 | White                     | 78     | 100    |

# Reflection



1. How is your school or school district doing complying with privacy laws? Are they going beyond what laws require to address privacy and security risks, or to be transparent and built trust? Talk with a colleague and compare your opinions.
2. What can you do to help your school go beyond compliance?